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OF

Guilford College,




NORTH CAROLINA

COEDUCATIONAL

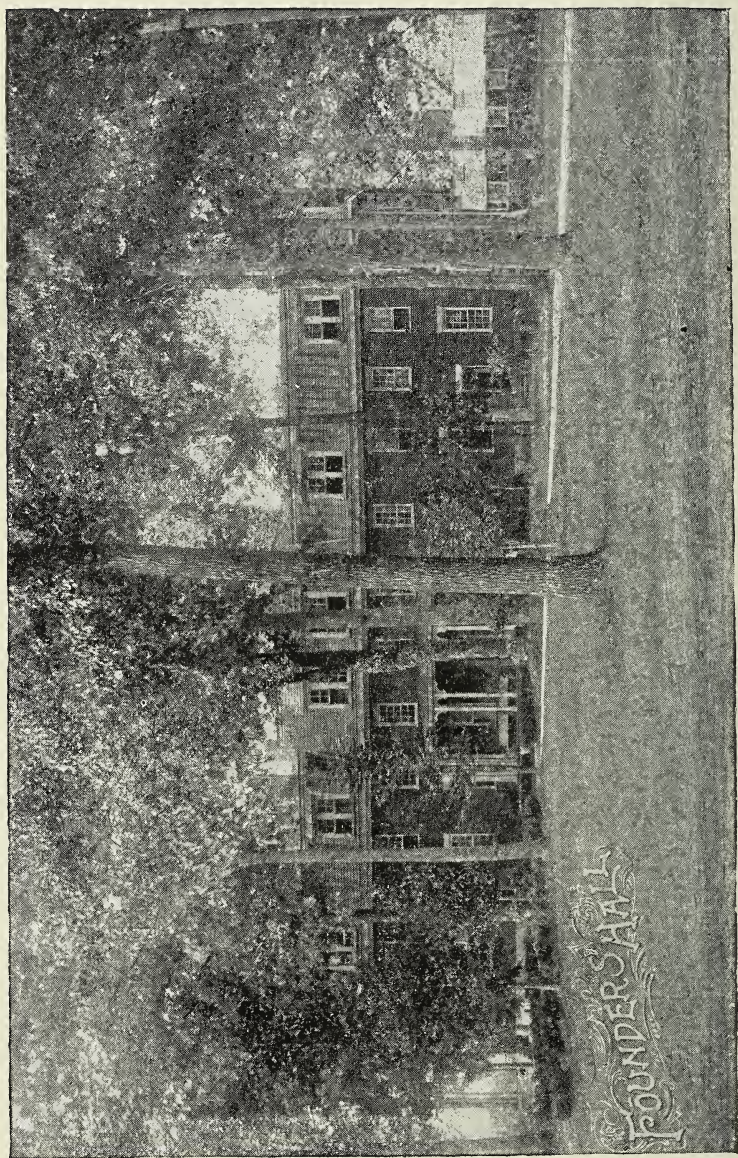
1896-1897



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CATALOGUE
OF
GUILFORD COLLEGE,
NORTH CAROLINA.
COEDUCATIONAL

1896-7

GREENSBORO, N. C.
C. F. THOMAS, JOB PRINTER
1897.

CALENDAR

ORATORICAL CONTESTS:

Philagorean Society, May 8th, 1897, 8 P. M.

Websterian Society, May 14th, 8 P. M.

Henry Clay Society, May 15th, 8 P. M.

Business Meeting of Alumni Association at 2 P. M., and Alumni Address at 8 P. M., May 24th.

Address before the Literary Societies, May 22nd, at 8 P. M.

Commencement Exercises and Baccalaureate Address, May 25th, at 10 A. M.

Alumni Reception, May 25th, 8 P. M.

Autumn Term begins August 17th.

Entrance Examinations at 9 A. M.

Junior Exhibition, December 17th, at 7 P. M.

Autumn Term ends December 17th.

Spring Term begins January 4th, 1898.

Graduating Exercises of Senior Preparatory Class, May 23rd.

Commencement Day, May 24th, at 10 A. M.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	-	-	Deep River,	N. C.
JOSIAH NICHOLSON,	-	-	Belvidere,	"
J. A. HODGIN, -	-	-	Greensboro,	"
J. VAN. LINDLEY, -	-	-	Pomona,	"
S. F. TOMLINSON,	-	-	Durham,	"
ALLEN J. TOMLINSON,	-	-	Archdale,	"
J. ELWOOD COX,	-	-	High Point,	"
DR. D. W. C. BENBOW,	-	-	Greensboro,	"
JEREMIAH S. COX,	-	-	"	"
W. H. WORTH, -	-	-	Raleigh,	"
J. J. COX, M. D., -	-	-	High Point,	"
N. C. English, -	-	-	Trinity,	"
E. E. MENDENHALL,	<i>Chairman.</i>			
JEREMIAH S. COX,	<i>Secretary.</i>			

Committee on Literary Department

ALLEN J. TOMLINSON, J. J. COX.

Committee on Boarding Department

J. S. COX, J. VAN. LINDLEY.

Committee on Farm Department

J. VAN. LINDLEY, A. J. TOMLINSON, D. W. C. BENBOW.

Directors of Endowment Fund

E. E. MENDENHALL, *President.* J. S. COX,
 J. ELWOOD COX, *Treasurer.* J. VAN. LINDLEY.
 A. J. TOMLINSON,

Committee on Improvements

J. VAN. LINDLEY, D. W. C. BENBOW.

Advisory Committee

ANNA F. TOMLINSON, - - - - Archdale.
 MARY C. WOODY, - - - - Guilford College.
 RENA G. WORTH, - - - - High Point.
 EUNICE WORTH, - - - - Guilford College.
 VICTORIA PETTY, - - - - Greensboro.
 RHODA WORTH, - - - - Greensboro.
 DEBORAH PARKER, - - - - Guilford College.

FACULTY

LEWIS LYNDON HOBBS, President,
A. B., Haverford College; A. M., Haverford College.
Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL,
B. S. Guilford College.
English Literature and Rhetoric.

J. FRANKLIN DAVIS,
A. B., Haverford College; A. M., Haverford College.
Greek and German.

GEO. W. WHITE,
A. B., Haverford College.
Treasurer and Mathematics.

A. W. BLAIR,
A. M., Haverford College.
Natural Science and History.

LOUISA OSBORNE,
A. B., Earlham College.
Governess and Assistant in Latin.

LYDIA N. BLAIR,
A. B., Earlham College,
English Language and Principal of Preparatory Department.

LILLIAN J. HILL,

Drawing and Painting.

MYRA ALDERMAN ALBRIGHT,

Music.

SAMUEL H. HODGIN,

A. B., Guilford College.

Assistant in Preparatory Department.

LAURA D. WORTH.

B. S., Guilford College; Graduate of Boston School of Gymnastics.

Physical Training.

MARY E. MENDENHALL,

Librarian.

PRISCILLA B. HACKNEY,

Matron.

GUILFORD COLLEGE

STUDENTS

SENIOR CLASS

Blair, Joseph,	Guilford College,	N. C.
Brown, Vernon Luther,	Archer,	Fla.
Kirkman, Lelia Boid,	Pleasant Garden,	N. C.
Moffitt, Oscar Peyton,	Lexington,	"
Pearson, Thomas Gilbert,	Archer,	Fla.
Stockard, Sarah Walker,	Saxapahaw,	N. C.
White, Deborah Bertha,	Belvidere,	"

JUNIOR CLASS

Anderson, Anna Ray,	High Point,	N. C.
Blair, Walter E.,	Archdale,	"
English, Frank Stevens,	Monroe,	"
Field, Ada Martitia,	Climax,	"
Freeman, Lena Alvera,	Archdale,	"
Greenfield, John Mabry,	Kernersville,	"
Jinnett, Ora Helena,	High Point,	"
Petty, Herbert Clinton,	Greensboro,	"
Payne, Anna Swann,	Winston,	"
Pepper, J. Kerr,	Kernersville,	"
Redding, J. Oscar,	Hoover Hill,	"
Tomlinson, Sidney Halstead,	Archdale,	"
Worth, Ruth Murray,	Raleigh,	"
Worth, Percy,	Guilford College,	"

SOPHOMORE CLASS

Barbee, Lacy L.,	Guilford College,	N. C.
Barbee, Cora,	Guilford College,	"
Blair, Annie King,	Guilford College,	"
Cowles, William Henry,	Washington,	D. C.
Coffin, Elizabeth White,	Denison,	Tex.
Foscue, John Edward,	Pollocksville,	N. C.
Gant, Joseph Erwin,	Burlington,	"
Jones, Nellie L.,	Guilford College,	"

Kerner, Charles Caleb,	Kernersville,	N. C.
Lewis, John Woodall,	Greensboro,	"
Smith, James,	Greensboro,	"
Williams, Lela,	East Bend,	"
Woody, J. Waldo,	Guilford College,	"
Wiley, William G.,	Jamestown,	"

FRESHMAN CLASS

Bradshaw, Charles Whitt,	Aspen Grove,	N. C.
Brown, Maggie Maie,	Westminster,	"
Cowles, Calvin Duval,	Washington,	"
Couch, Everett G.,	Pinehurst,	"
Cook, Numa,	Pomona,	"
Cox, Clara Ione,	High Point,	"
Cumming, Preston, Jr.,	Wilmington,	"
Estes, Charles William,	Mt. Airy,	"
Frazier, William G.,	Gulf,	"
Ferree, John,	Randleman,	"
Farlow, Geneva,	High Point,	"
Farlow, Newton Fernando,	Hoyle,	"
Grover, Laurence Edward,	Southern Pines,	"
Hill, J. Carson,	Hill's Store,	"
Hockett, Eunice Ellen,	Center,	"
Hooper, Benjamin F.,	Kernersville,	"
Howland, Clara Eliza,	New Bedford,	Mass.
Jordan, John Hudson,	Bennettsville,	N. C.
Lindley, Kathlene Florence,	Guilford College,	"
Lindley, Laura,	Guilford College,	"
Meredith, Clem O.,	Westminster,	"
Millis, Ida Eleanor,	Guilford College,	"
Osborne, Charles F.,	Greensboro,	"
Stone, Eliot Kays,	Greensboro,	"
Scott, Gaither M.,	Greensboro,	"
Short, Charles M.,	Greensboro,	"
Snow, Bertha Augusta,	High Point,	"
Thompson, Dorman Steele,	Statesville,	"
Tomlinson, Deborah,	Archdale,	"
Tuttle, Andrew Frye,	Germanton,	"
Watkins, Ernest C.,	Ramseur,	"
Worth, Annie Henley,	Raleigh,	"
Wheeler, Stephen G.,	Cascade,	"
Welborn, H. Gould,	Lexington,	"

IRREGULAR

Glenn, Chalmers L.,	Winston,	N. C.
Lindley, Paul Cameron,	Pomona,	"

PREPARATORY DEPARTMENT

SECOND YEAR

Bulla, Dora,	Sophia,	N. C.
Bulla, Lena,	Sophia,	"
Cox, James,	White House,	"
Cox, Herbert,	Bizzell,	"
Davis, Annie Lyle,	Guilford College,	"
Grantham, Walter J.,	Goldsboro,	"
Gant, Kenneth,	Burlington,	"
Hinton, Thomas B.,	Greensboro,	"
Hobbs, Walter M.,	Guilford College,	"
Hockett, William E.,	Center,	"
Hankins, Henry,	New Market,	"
Hollowell, Alfred J.,	High Point,	"
Higgins, Sylvester Starr,	Holt,	"
Higgins, Charles Bartley,	Holt,	"
Jones, Thomas B.,	Beaufort,	"
Joyce, Gilmer Andrew,	Mt. Airy,	"
Lindley, Pearl C.,	Pomona,	"
Lowe, Elvira Grace,	Science Hill,	"
Moore, Ida,	Genoa,	"
Marshall, Richard Jesse,	White Plains,	"
Millikan, Benjamin,	Sophia,	"
McKinney, E. F.,	Mt. Airy,	"
Parks, Berry A. A.,	Aaron,	"
Pearson, Mary,	Goldsboro,	"
Roberson, George Beard,	Guilford College,	"
Slaughter, Joshua,	High Point,	"
Swing, Robert,	High Point,	"
Snow, Wm. Ernest,	High Point,	"
Willis, Robert Chadwick,	Guilford College,	"
Trogdon, Sallie,	Worthville,	"
Wheeler, Annice English,	Washington,	D. C.

FIRST YEAR

Anderson, Artalissa Almina,	High Point,	N. C.
Ballinger, Ernest Edgar,	Guilford College,	"
Bennett, Frank,	Statesville,	"
Cox, Joseph,	High Point,	"
Coltrane, Effie Belle,	Guilford College,	"
Chadwick, Carl Thompson,	Beaufort,	"
Copeland, Foster Harvey,	Woodland,	"
Davis, Mary Louisa,	Westminster,	"
Deans, Lily,	Greenleaf,	"
Edgerton, Isham Cox,	Guilford College,	"
Farlow, E. May,	Sophia,	"
Gray, Ida Virginia,	Jamestown,	"
Hedgecock, Joshua,	High Point,	"
Hobbs, Louis Lyndon,	Guilford College,	"
Hobbs, Allan Wilson,	Guilford College,	"
Kearns, Cora Jinnett,	Randolph,	"
Knight, Jabez Gurney,	Guilford College,	"
Ledwell, Lou,	Randleman,	"
Lowe, Albion Reed,	Science Hill,	"
McDougal, William Wallace,	Wilksville,	"
Pearson, Oliver,	Goldsboro,	"
Pepper, Emma Josie,	Danbury,	"
Roberson, Florence Lucretia,	Guilford College,	"
Spencer, Dora Edith,	Farmers,	"
Stanley, Pinkney F.,	Holt,	"
Stratford, Thomas Blair,	Greensboro,	"
Thomas, Charles Walter,	Beaufort,	"
Tenny, John Bynum,	Greensboro,	"
Williams, Dora Alice,	Goldsboro,	"
Yarborough, William,	Bennettsville,	"

MUSIC CLASS

Cox, Clara Ione,	High Point,	N. C.
Cox, Joseph,	High Point,	"
Davis, Mary Louise,	Westminster,	"
Farlow, Geneva,	High Point,	"
Field, Ada Martitia,	Climax,	"
Lindley, Kathlene Florence,	Guilford College,	"
Parks, Berry Ann Arminta,	Aaron,	"
Snow, Bertha Augusta,	High Point,	"

ART DEPARTMENT

DRAWING CLASS

Anderson, Arta A.,	High Point,	N. C.
Bennett, Frank,	Marion,	"
Bulla, Dora,	Sophia,	"
Bulla, Lena,	Sophia,	"
Chadwick, Carl T.,	Beaufort,	"
Coltrane, Effie Belle,	Guilford College,	"
Cox, Joseph,	High Point,	"
Copeland, Foster H.,	Woodland,	"
Deans, Lily,	Greenleaf,	"
Davis, Mary Louise,	Westminster,	"
Farlow, E. May,	Sophia,	"
Gant, Kenneth,	Burlington,	"
Hobbs, Walter Mendenhall,	Guilford College,	"
Hobbs, Louis Lyndon,	Guilford College,	"
Hobbs, Wilson Allan,	Guilford College,	"
Hooper, Benjamin T.,	Kernersville,	"
Hockett, William E.,	Center,	"
Higgins, Charles,	Holt,	"
Hinton, Thomas,	Greensboro,	"
Kearns, Cora J.,	Randolph,	"
Lowe, Elvira G.,	Science Hill,	"
Millikan, Benjamin,	Sophia,	"
Marshall, Richard J.,	White Plains,	"
Millis, Ida,	Guilford College,	"
Pearson, Mary,	Goldsboro,	"
Pearson, Oliver,	Goldsboro,	"
Pepper, Emma Josie,	Danbury,	"
Roberson, Florence L.,	Guilford College,	"
Roberson, George Beard,	Guilford College,	"
Swing, Robert,	High Point,	"
Spencer, Dora Edith.	Farmers,	"
Stratford, T. Blair,	Greensboro,	"
Stanley, Pinkney F.,	Holt,	"
Tenny, John Bynum,	Greensboro,	"
Trogon, Sallie,	Worthville,	"
Williams, Dora Alice,	Goldsboro,	"

PAINTING

IN OIL

Cook, Myrtle,	Guilford College,	N. C.
Field, Ada, Martitia,	Climax,	"
Russel, Jennie,	Guilford College,	"

CHINA DECORATION

Cook, Myrtle,	Guilford College,	N. C.
Mendenhall, J. Genevieve,	Guilford College,	"

NUMBER ENROLLED 1897

Senior Class	7
Junior Class	13
Sophomore Class	18
Freshman Class	33
Second Year Preparatory	30
First Year Preparatory	31
Art Department	41
Music Department	8

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. *5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—3.
6. SCRIPTURE.—1.
7. †PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC.—4.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY.—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—Livy. 4.
3. GREEK BEGUN.—5.
4. ELEMENTARY PHYSICS.—4.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. GREEK.—*Anabasis*. 5.
4. ENGLISH LITERATURE AND COMPOSITION.—5.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

*The figures indicate the number of recitations each week.

†Late winter and early spring months.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. SCIENCE.—Chemistry. 5.
4. CONSTITUTIONAL HISTORY.—5.
5. JUNIOR THESIS.
6. SCRIPTURE.—1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. GREEK.—Homer's Iliad. 4.
3. ENGLISH LITERATURE.—2.
4. SCIENCE OF RHETORIC.—2.
5. PHYSICS.—Light, Heat and Electricity. 4.
6. CHEMISTRY.—4.
7. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—2.
6. SCRIPTURE.—1.

SECOND TERM

1. ASTRONOMY.—4.
2. GREEK.—Æschylus or Greek Testament. 3.
3. GERMAN.—Continued. 4.
4. MORAL PHILOSOPHY.—3.
5. LOGIC.—3.
6. SENIOR THESIS.
7. SCRIPTURE.—1.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION.—5.
3. LATIN.—5.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY.—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—5.
3. ENGLISH.—History of the English Language and Literature. 4.
4. ENGLISH COMPOSITION.—1.
5. ELEMENTARY PHYSICS.—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 2.
2. MODERN LANGUAGE.—German. 4.
3. CHEMISTRY. 5.
4. CONSTITUTIONAL HISTORY.—5.
5. ENGLISH COMPOSITION.—1.
6. JUNIOR THESIS.
7. SCRIPTURE.—1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ENGLISH LITERATURE.—2
3. SCIENCE OF RHETORIC.—2.
4. PHYSICS.—Light, Heat and Electricity. 4.
5. CHEMISTRY.—4.
6. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—1.

SECOND TERM

1. ASTRONOMY.—Descriptive and Practical. 4.
2. MODERN LANGUAGE.—German. 4.
3. MORAL PHILOSOPHY.—4.
4. LOGIC.—3.
5. GEOLOGY.—4.
6. THESIS.—Senior Oration.
7. SCRIPTURE.—1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid*, three books. 4.
3. ELEMENTARY RHETORIC.—4.
4. MODERN HISTORY.—4.
5. BOTANY.—3.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION.—4.
3. HISTORY OF THE ENGLISH LANGUAGE AND LITERATURE.—4.
4. ELEMENTARY PHYSICS.—4.
5. ENGLISH COMPOSITION.—1.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 3.
2. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
3. MODERN LANGUAGE.—German. 4.
4. CHEMISTRY.—5.
5. CONSTITUTIONAL HISTORY.—5.
6. ENGLISH COMPOSITION.—1.
7. JUNIOR THESIS.
8. SCRIPTURE.—1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE.—German. 4.
3. ENGLISH LITERATURE.—2.
4. ENGLISH COMPOSITION.—1.
5. SCIENCE OF RHETORIC.—2.
6. PHYSICS.—Light, Heat and Electricity. 4.
7. CHEMISTRY.—4.
8. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH OR CALCULUS.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—1.

SECOND TERM

1. ASTRONOMY.—Descriptive and Practical. 4.
2. MODERN LANGUAGE.—German. 4.
3. MORAL PHILOSOPHY.—3.
4. LOGIC.—3.
5. GEOLOGY.—4.
6. THESIS.—Senior Oration.
7. SCRIPTURE.—1.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. ARITHMETIC.—5.
2. LATIN OR ENGLISH GRAMMAR.—5.
3. PHYSIOLOGY.—4.
4. READING AND SPELLING.—4.
5. WRITING.—2.
6. DRAWING.—2.
7. SCRIPTURE.—1.

SECOND TERM

1. ARITHMETIC.—5.
2. LATIN OR ENGLISH GRAMMAR.—5.
3. PHYSICAL GEOGRAPHY.—4.
4. READING AND SPELLING.—4.
5. WRITING.—2.
6. DRAWING.—2.
7. SCRIPTURE.—1.

SECOND YEAR

FIRST TERM

1. ALGEBRA.—5.
2. LATIN.—Cæsar, or English Grammar. 5.
3. LITERATURE AND WORD ANALYSIS.—4.
4. OUTLINES OF HISTORY.—5.
5. DRAWING.—2.
6. SCRIPTURE.—1.

SECOND TERM

1. ALGEBRA.—5.
2. LATIN.—Cæsar, or Word Analysis and Literature. 5.
3. HISTORY OF THE UNITED STATES.—5.
4. DRAWING.—2.
5. THESIS.
6. SCRIPTURE.—1.

Physical Training twice a week for five months in the year throughout the course.

REQUIREMENTS FOR ADMISSION

Testimonials.—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our Preparatory Studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, and History of the United States and Outlines of General History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshmen Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred

dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD COLLEGE SCHOLARSHIP

Haverford College offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a pupil at Guilford at least two years.

SCHOLARSHIP FOR GRADED SCHOOLS

An annual Tuition Scholarship at Guilford College will be awarded to any young man or young woman, who in any Graded School in the State, shall receive the highest grade for excellence in scholarship. It will be expected that such pupil board in the College and present to the Faculty a certificate of said excellence and of good moral character, signed by the Superintendent of the Graded School from which he comes.

LOCATION

Guilford College Buildings are located on a well-cultivated farm of two hundred and sixty acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY .

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the School, sixty years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original School, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the School from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution’s history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm on which the buildings are located is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the

most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study, and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

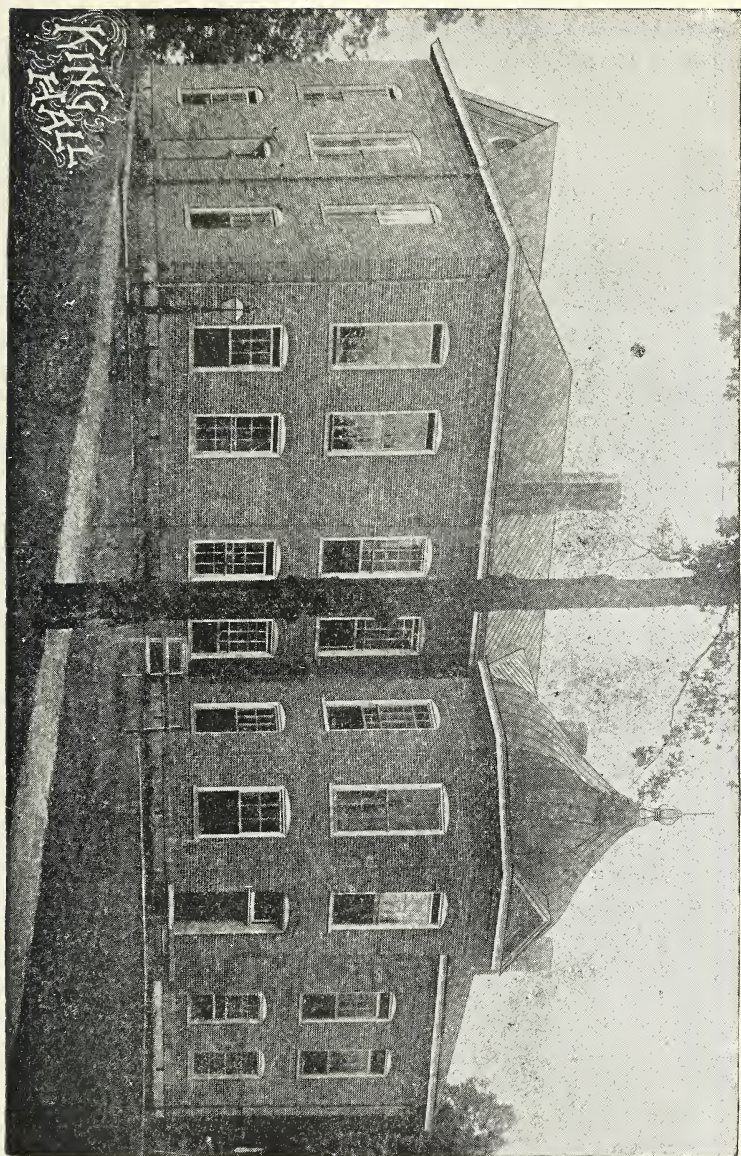
BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipment.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms, and bathrooms in this building, and are under the oversight of a Lady Teacher, in connection



KING
FALL

with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted in Founders Hall. A board walk leads from this building to King Hall, in which the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building. On the first floor are five commodious, well-furnished class rooms, two society halls and the Art room. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these, there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bathrooms. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall, in company with and under the oversight of ten members of the Faculty.

SCIENCE HALL

Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building is now in process of erection for the accommodation of classes in Chemistry, Physics, and Biology, the second story in which is to serve as an Auditorium.

This building will be ready to occupy in the Autumn of 1897.

On the first floor will be a Museum 60x38 feet, a Chemical Laboratory 50x30, two other Laboratories, a Class Room, Storage Rooms and a President's Office.

This Hall will adorn the group of six buildings, and will provide ample accommodation for Scientific Instruction.

This department, equipped with new rooms and apparatus, will offer the best facilities for careful and original work in Chemistry and Physics.

Y. M. C. A. HALL

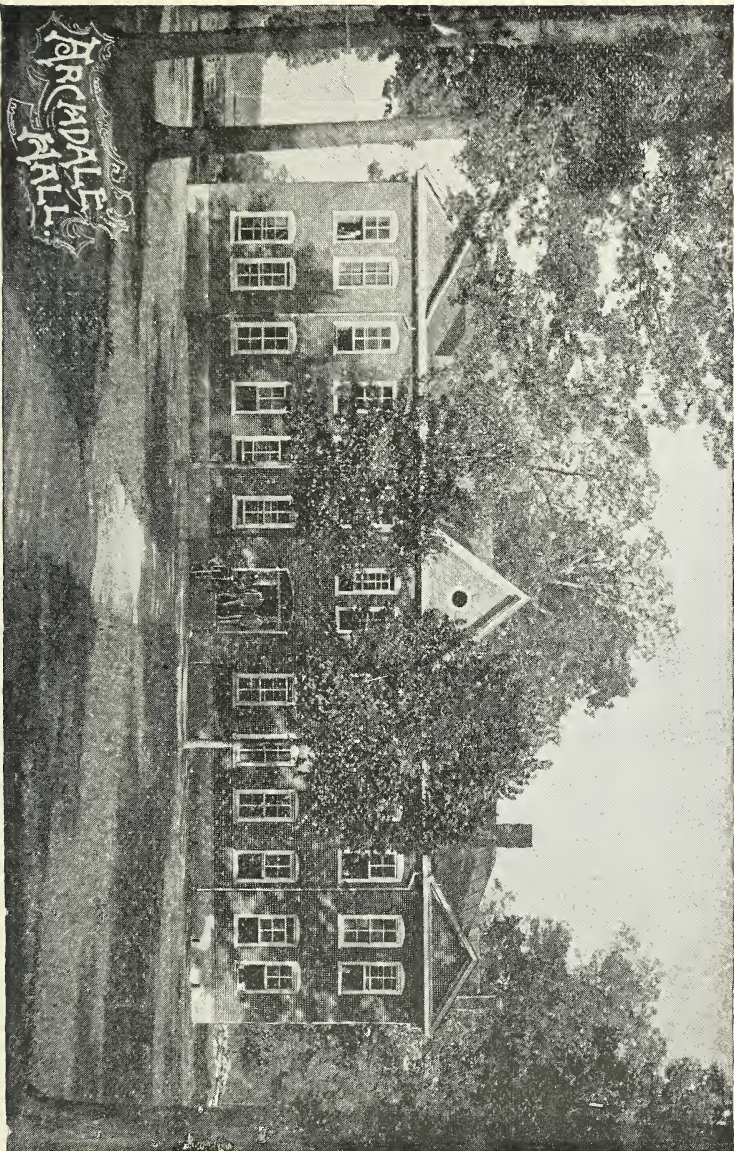
The Y. M. C. A. Hall occupies an important place in the group of buildings, and gives adequate room for the Association meetings.

DISCIPLINE

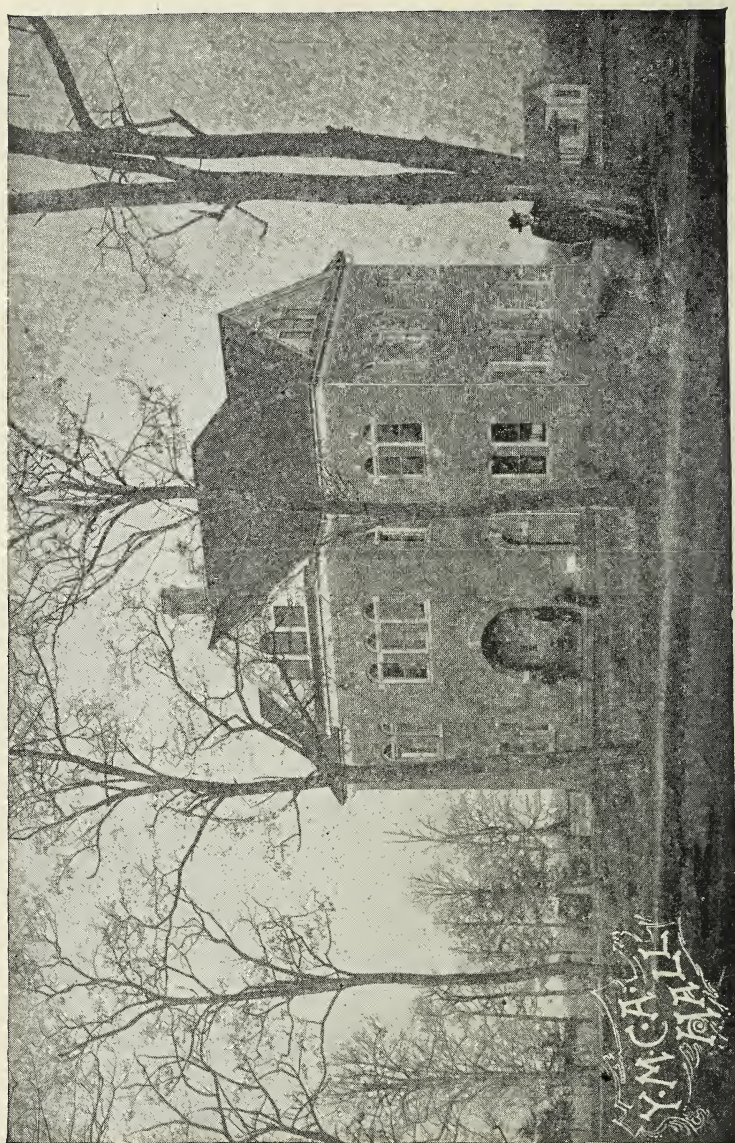
It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no disposition to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over



ARCADALE
HALL



Y.M.C.A. HALL

others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offenses, and treated accordingly. Gunning not allowed.

TOBACCO

The use of tobacco is so injurious in its effects upon the minds and bodies of the young that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any, after entering, shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits, and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the Denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with Evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the

charge of Prof. J. F. Davis, who, having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

ENGLISH LANGUAGE

In the Preparatory Course, two years are devoted to English Language.

In the first year, higher lessons of English Grammar are studied, together with the analysis of sentences.

In the second year, advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH LITERATURE

The Freshman year is devoted to the Elements of Rhetoric as applied to composition and to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of the Philosophy of English will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Two and one half years are given to the study of History. In the second year Preparatory, the work of the first term consists in the study of leading characters and events of the world's history, the purpose being to get an outline and comprehensive view of universal history.

The second or spring term provides for a systematic study of the History of the United States, together with such parts of general history as have special connection with American History.

The work of the fall term of the Freshman year covers the period of Ancient History, and that of the spring term Mediæval and Modern History. The fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

The text-books used in the Preparatory Classes are Swinton's Outlines of the World's History, and John Fiske's History of the United States.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome and Myers' Mediæval and Modern History are used.

In the Junior year The "State" by Woodrow Wilson, is used as the basis for work.

Supplementary reading is frequently assigned and references for special topical study are given. Among the books in the Library used in the history classes are:

John Fiske's "The Discovery of America"; "The Critical Period of American History"; Bancroft's and Hildreath's "Histories of the United States"; Francis Parkman's "France and England in North America"; McMaster's "History of the People of the United States"; Winsor's "Narrative and Critical History of the United States"; Bryce's "American Commonwealth"; Emerton's "Introduction to the Middle Ages" and Mediæval Europe"; Grote's "History of Greece"; Mommsen's and Gibbons' "Histories of Rome"; Motley's "Rise of the Dutch Republic"; Robertson's "Charles the Fifth"; Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first twelve weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to Field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The mathematics for the first term of the Senior year consists in the study of Conic Sections the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Senior year.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

ASTRONOMY.—The course in Astronomy extends over twenty weeks work in the Senior year. Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from Mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearance of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of

the Universe and its Great Author. Practical Astronomy is required for ten weeks' term in the Scientific and Latin Courses. The work embraces the theory and use of astronomical instruments, the use of the Ephemeris and Nautical Almanac, the various methods of determining time, Latitude, Longitude, Parallax and position of Celestial bodies, and of Computing Eclipses.

A small telescope enables students to supplement their work with much interesting observation.

NATURAL SCIENCE

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the laws of health and kindred subjects. The influence of narcotics and alcholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable life, but its influence upon the life and progress of man.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a phosiological and histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—The course in Chemistry extends over a period of two years. The first year is devoted to general Chemistry as outlined in "Remsen's Introduction to the Study of Chemistry" and to Qualitative Analysis, and is intended to acquaint the student with the more common elements, their occurrence, uses and properties, and also to give practice in writing chemical equations.

The second year is devoted to Qualitative and Quantitative Analysis, chiefly laboratory work, which will give the student further drill in writing equations and thorough practice in the determination of unknown substances, both natural and artificial.

Careful notes are required on the laboratory experiments, whether made by the Instructor or by the student himself. Written recitations and reviews may be held without previous announcement.

The course is intended not only to afford instruction in the science of Chemistry but also to encourage habits of accurate observation. Lectures and recitations are supplemented by experimental work in the laboratory.

Students are charged for materials used and for breakage.

The course in Qualitative Analysis is elective for classical students.

GEOLOGY.—Twenty weeks of four recitations each, in the Senior year are given to the study of Geology. Besides the observations made in outdoor excursions, the students have free access to our cabinet, which contains a large collection of well-selected specimens, peculiarly adapted to the need of the student in the study of this branch. The class receives personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

PHYSICS

The Sophomores have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Special experimental work and an accurate record of outlines will be required of each student. The Juniors receive instruction in the theory and measurement of electricity, and in the practical uses of batteries, electric machines, dynamos, electric lamps and motors. Ruhmkorff's coil and Giesler tubes are well illustrated with apparatus. The text-book treatise on theory of light is taken after completing electricity, and then special instruction in theory of heat and light with experiments by the Instructor is given to the class and a full outline of the work made by the students.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one.

Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Tecnic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Ceamus' Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reiniecke, Haydn, Mozart and Bethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music or Art, at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing would be lost.

Studies used:

Vaccari's Italian Method.

Rondinella's Scale Tables.

Concone's 50 Lessons for the Voice.

CHORUS SINGING

Any pupil has the privilege of attending this training under the Mason System, Mason's Charts being used, and the elements of notation and time are taught. One-half hour twice a week is given to this exercise. No extra charge.

ART DEPARTMENT

Recognizing the importance of practical drawing in educating the eye and in giving habits of close observation, Guilford College has made provision for careful instruction in Free-hand and Mathematical Drawing.

Painting in Oil and Water Colors and China Painting will receive special attention.

Private lessons of three hours each will be given twice a week in Painting or Drawing.

Instruction in Drawing in regular class work is given free to the students of the College.

Instruction in either of the branches of Painting, or in private lessons in Drawing, is charged extra at the rate of \$12 per term of twenty-four lessons.

THE ART COURSE

FIRST GRADE

1. Outline from geometrical solids.
2. Shaded studies from the same.
3. Shaded studies from geometrical solids in groups.

SECOND GRADE

1. Outlines and shaded studies from objects.
2. Outlines from casts of leaves.
3. Drawing from casts of ornament.
4. Leaves and flowers from nature.

THIRD GRADE

1. Outline of heads.
2. Outline of detached features of face.
3. Outline of hands and feet.
4. Drawing of hands and feet shaded.

FOURTH GRADE

1. Study of heads from the antique.
2. Study of full length of figures from the antique.
3. Study of heads from life.
4. Study of full length figure from life.

THE DEPARTMENT OF PHYSICAL TRAINING

In adding to the various branches of instruction offered at Guilford, the Trustees have not overlooked the important work of Physical Training. The College is now offering the most complete instruction in this department, under the direction of Laura D. Worth, who, after graduating at Guilford in 1892, entered upon a course of study and training in the Boston Normal School of Gymnastics, and completed the course with much credit in 1895.

When it is known how thorough and extensive is the instruction of the Boston Normal School, and that it provides by the most improved modern methods through scientific teaching not only in the Ling, or Swedish System of gymnastics, but also in those general principles of physiology, psychology and the hygiene of the body upon which sound physical training must be based, it will be recognized that under the instruction and training at Guilford our pupils will have the benefit of the best methods.

A Gymnasium, 75 x 50 feet, has been constructed for the accommodation of this department, and it is the purpose of the College to maintain the work of Physical Training in accordance with the most advanced knowledge of the

subject. All students except the Senior and Junior classes are expected to take this training about five months each year.

BOOK-KEEPING

The students in the College Courses can elect the study of Book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College, by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of Study.

LIBRARIES

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Encyclopedia Britannica, Appleton's New Cyclopædia, Chamber's Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian, and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library in honor of Nereus Mendenhall is now being formed.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

FRESHMAN YEAR

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

SENIOR YEAR

Fall Term, Some of Paul's Epistles.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past eight years, sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It also is a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

Lectures were delivered on the following subjects during the year 1896-97:

1. Local Taxation for Schools, L. L. HOBBS.
2. Meteoric Hypothesis, GEO. W. WHITE.
3. Nathaniel Hawthorne, MARY E. MENDENHALL.
4. Oxygen and its Relation to Life, A. W. BLAIR.
5. Study of English Grammar, L. L. HOBBS.
6. Two lectures on the History of the English Language, J. F. DAVIS.
7. Textual Criticism of Bible, J. F. DAVIS.
8. National University, GEO. W. WHITE.
9. Study of Latin, L. L. HOBBS.
10. Libraries, MARY E. MENDENHALL.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving

assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The Collections of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A Collection of Casts of Pre-historic Implements.—Numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large

beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable. The Cabinet is constantly being enlarged through the services of an efficient Taxidermist.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

TO PARENTS

Reports of scholarship and deportment are issued every six weeks. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post office money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

DONATIONS OR BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of dollars, to be applied at the discretion of its Trustees for the general purposes of the said College.

I give and bequeath to Guilford College the sum of dollars, to be safely invested by the Trustees of said College and called the Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum of dollars, to be safely invested by the Trustees of said College as an endowment for the support of a Professorship of in said College.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including clothing, travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

No extra charges whatever are made except (1) students in Chemistry are charged the actual cost of chemicals plus breakage (2) Meals served in rooms, except in nursery, will be charged extra. (3) A graduation fee of \$5 is charged at the close of the College Course. (4) For extra charges for Painting and Music see pages 34 and 36.

I. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENT BOARDING AT THE COLLEGE.

	College Dep't.	Prep. Dep't.
Fall Term (18 weeks),	\$81.00	or \$75.00
Spring Term (20 weeks),	90.00	or 82.00

The foregoing figures cover all charges for comfortably furnished rooms (two students in a room), light, fuel, meals, hot and cold baths, laundry, use of nursery in case of sickness, tuition in all subjects in College or Preparatory Courses of Study, use of library and professional services of our regularly attending physician, D. A. Roberson, M. D. It may be confidently asserted that no College in the country offers equal advantages at so small cost.

Pupils who are absent from College each week from Friday evening to Monday morning and who have washing done at home are allowed Ten Dollars deduction each term from above charges.

II. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENTS NOT BOARDING AT THE COLLEGE.

	College Dep't.	Prep. Dep't.
Fall Term (18 weeks),	\$26.00	or \$20.00
Spring Term (20 weeks),	30.00	or 22.00

Boarding in private families can be obtained at the rates usually prevailing in college vicinities.

PAYMENT OF BILLS

Payment of all bills for each term must be made one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return, a moderate charge is made. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

Upon arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for

the settlement of bills; and procure a registration card before entering their respective classes.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, or occupying lodging or study-rooms, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms in Founders or Archdale Halls at the beginning of any term are not at liberty to withdraw to any other boarding place during that term.

The advantages of the bath-rooms and laundry are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at end of term books purchased at a reasonable discount. If any student wishes to have an open account for books it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

MISCELLANEOUS

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire-escapes are provided in Archdale and Founders Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification, and assignment to course of study.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Ontario,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
*Lucius A. Ward, B. S.,		
Campbell White, B. S.,		Mexico.
Rena G. Worth, B. S.,	High Point,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
Augustine W. Blair, B. S.,	Guilford College,	"
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall, B. S.,	Guilford College,	N. C.
Susanna Osborne, B. S.,	Centre,	"
Leonard C. VanNoppen, B. S.,	Durham,	"
David White, Jr., A. B.,	Guilford College,	"
H. Hermon Woody, A. B.,	" "	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	Wilkesboro,	"
S. Addison Hodgin, B. S.,	Greensboro,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peele, B. S.,	Guilford College,	"
Elisha D. Stanford, B. S.,	East Bend,	"
Mary E. Mendenhall, B. S.,	Deep River,	"
Julia S. White, A. B.,	Newberg,	Oregon.

CLASS OF '92

Sue J. Farlow, A. B.,	Archdale,	N. C.
*M. Edna Farlow, B. S.,		
Martha J. Henley, B. S.,	Asheboro,	"
Mary C. Massey, B. S.,	Dudley,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"
Virginia Ragsdale, B. S.,	Jamestown,	"
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
Geo. W. Wilson, B. S.,	Burlington,	"
Edwin M. Wilson, A. B.,	Haverford College,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

*Deceased.

CLASS OF '93

Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro,	"
Elizabeth M. Meader, B. S.,	High Point,	"
James P. Parker, B. S.,	Guilford College,	"
Elwood O. Reynolds, B. S.,	Center,	"
Charles F. Tomlinson, B. S.,	Winston,	"
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	"	"

CLASS OF '94

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	"	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair, B. S.,	Archdale,	"
F. Walter Grabs, A. B.,	Bethania,	"
Emma Hammond, B. S.,	Archdale,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	Belvidere,	"
Isabella P. Woodley, A. B.,	Charlotte,	"
Wm. T. Woodley, Jr., A. B.,	"	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	"	"

CLASS OF '95

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Cecil A. Boren, B. S.,	Pomona,	"
Dora J. Bradshaw, B. S.,	Franklin,	Va.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	Yadkinville,	"
Samuel H. Hodgin, A. B.,	Greensboro,	"
Ottis E. Mendenhall, A. B.,	Lexington,	"
Walter H. Mendenhall, A. B.,	"	"
J. O'Neill Ragsdale, B. S.,	Jamestown,	"
Cornelia Roberson, B. S.,	Guilford College,	"
H. Sinclair Williams, B. S.,	East Bend,	"

CLASS OF '96

Edgar E. Farlow, B. S.,	High Point,	N. C.
Robert W. Hodgin, A. B.,	Guilford College,	"
George L. Morris, B. S.,	" "	"
Mary Bright Roberts, B. S.,	Carbonton,	"
Amy J. Stevens, B. S.,	Goldsboro,	"
Addie Belle Wilson, B. S.,	Brunswick,	"

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